

Supporting apprentices end-to-end

Creating a high-quality learning journey





The
St Martin's
Group

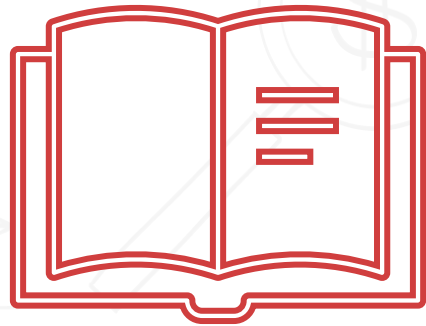
Supporting Apprentices End-to-End



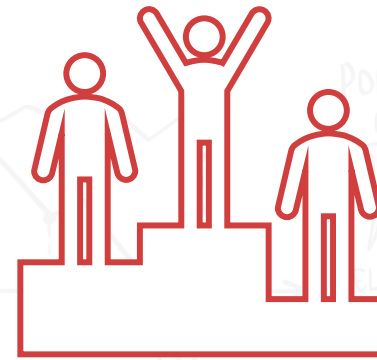
Thursday 13th July

Emily Austin, Director The St Martin's Group &
CEO Association of Apprentices

Data & Insight to Create a High-Quality Learning Journey



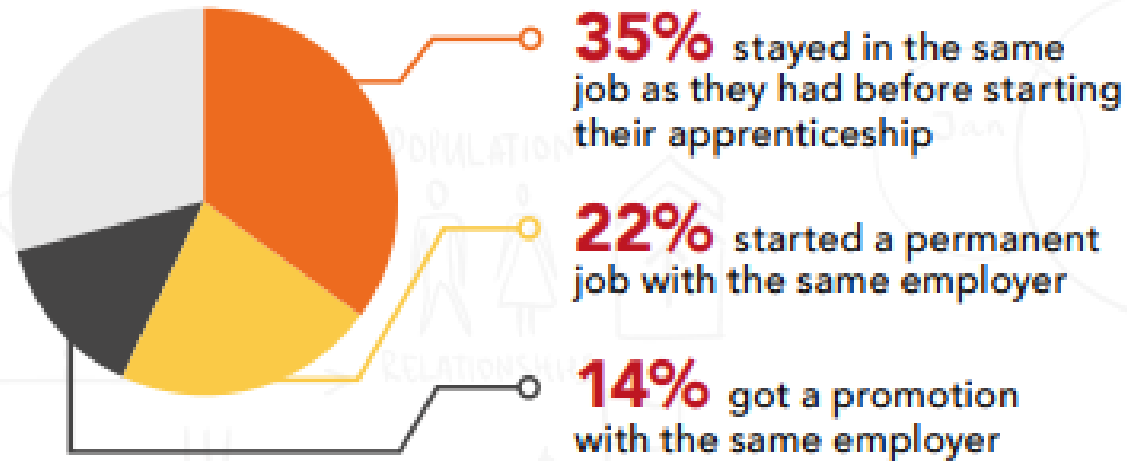
On Programme



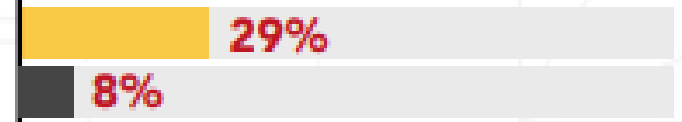
The Best Outcome

Immediate Destinations

Of apprentices employed by the same employer after the apprenticeship:



secured a permanent job after apprenticeship



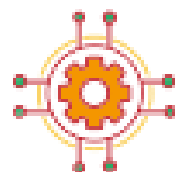
secured a promotion after apprenticeship



completed
did not complete

Reasons for Withdrawal

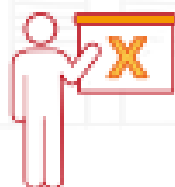
Reasons to withdraw from their programme



32% poor organisation or a change



29% high workload



24% poor quality teaching

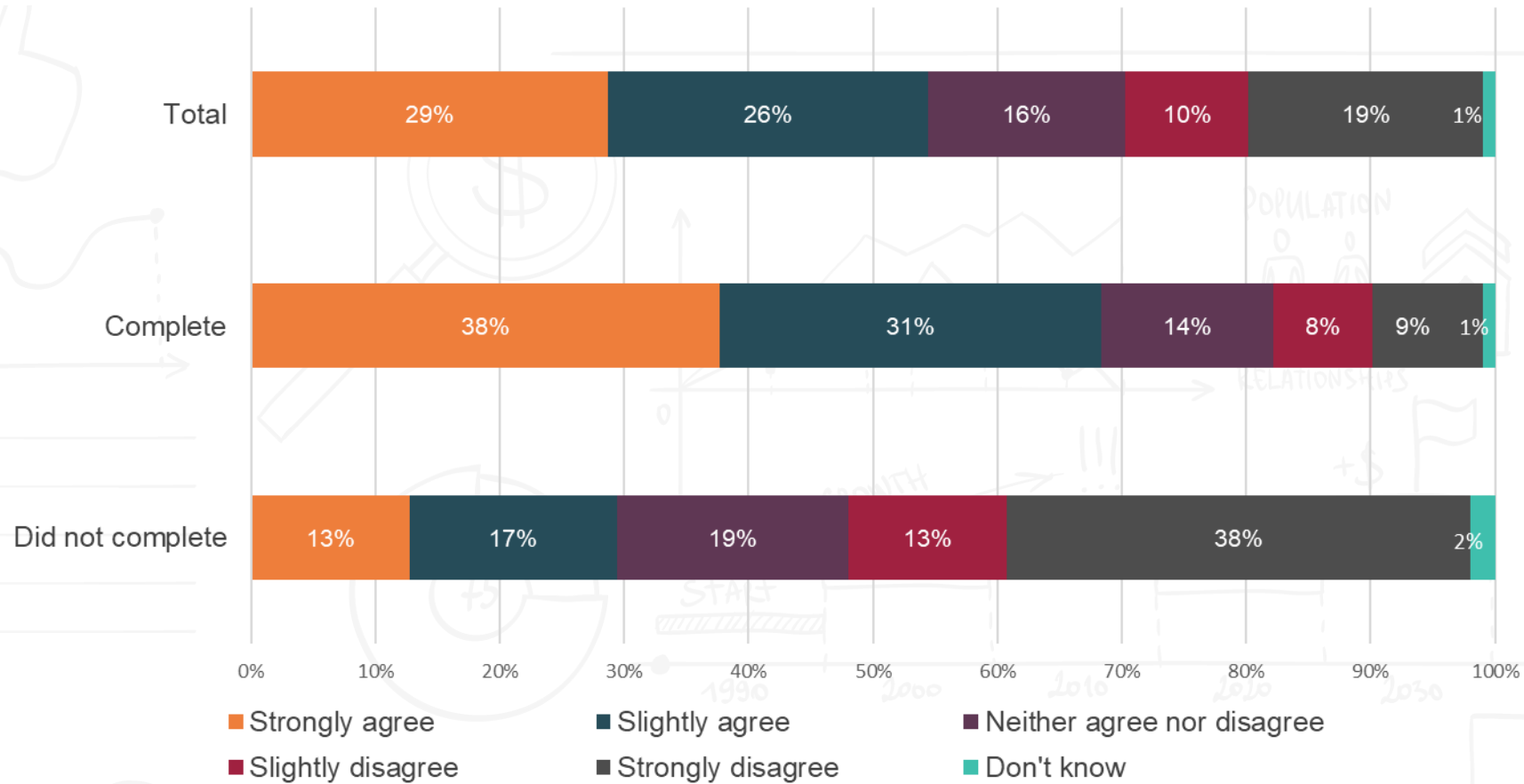


37% lack of support from employer or
26% from tutor



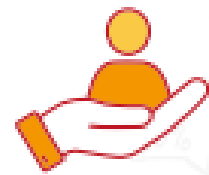
27% loss of interest or motivation

Meeting Expectations

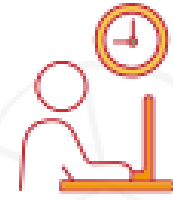


Most Useful Support

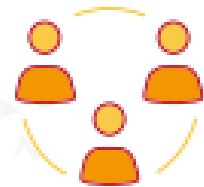
Identified as important forms of support



50% support
from training
provider or
tutor



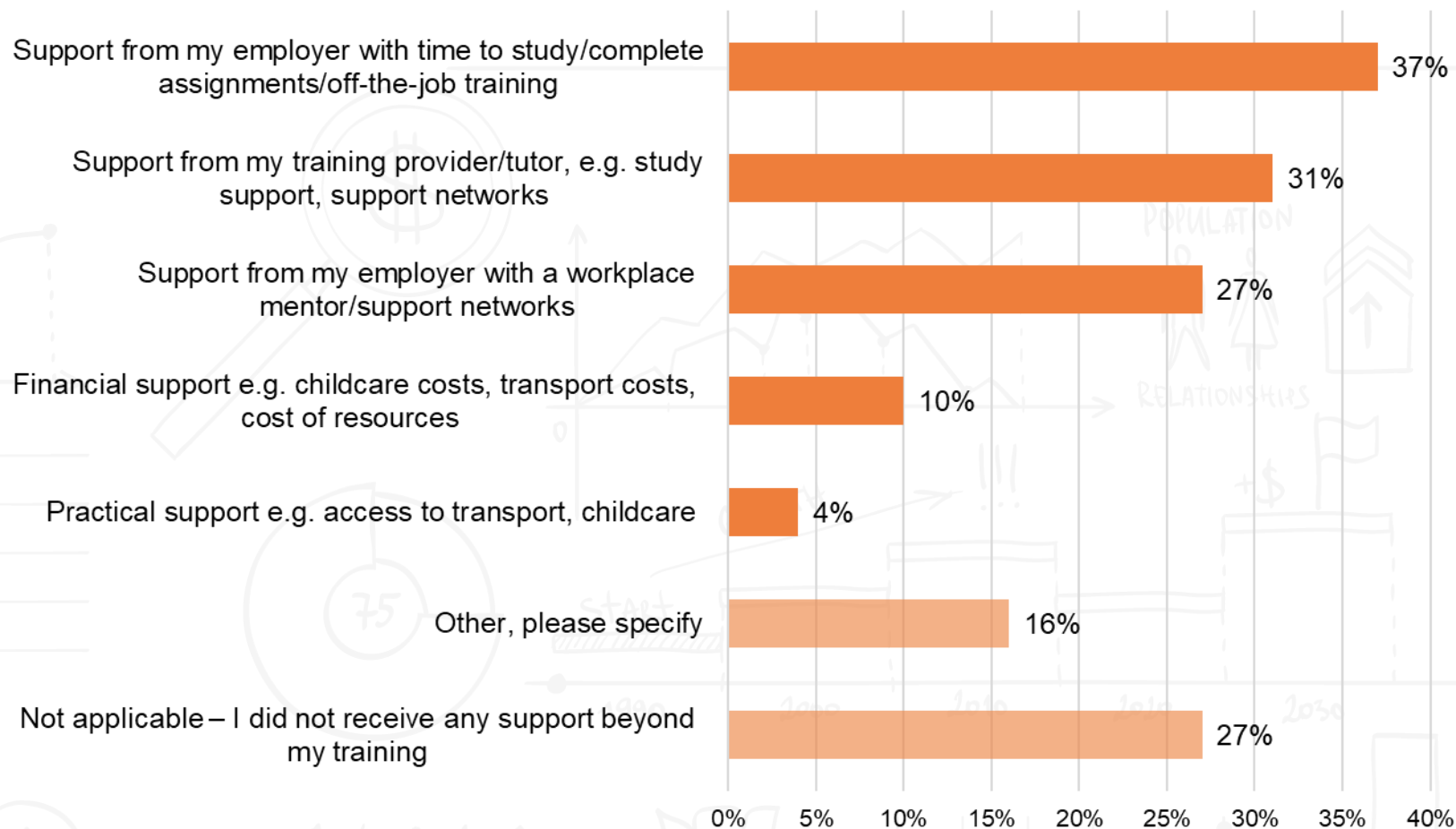
49% employer
support with
time to study
/ complete
assignments /
off-the-job study



36% employer
support with
a workplace
mentor or
support
network

Completers tended
to have workplace
and training provider
support

Support not to Withdraw



From the Community



Apprentices report highest confidence levels in:

- Self-awareness
- Relationship building

Apprentices report lowest confidence levels in:

- Career planning
- Career advancement

Top 3 things apprentices say they like most about apprenticeships:

1. Receiving recognised qualifications
2. Improving employability
3. Getting ahead



Support with workload



Time management training

About the St Martin's Group



- Membership organisation established to support policymakers in creating a world-class apprenticeships and skills system
- Equally represents pillars of the UK's skills delivery system, comprising employers, training providers and awarding organisations
- Providing evidence-based solutions, increasing awareness and participation in skills programmes and promoting collaboration across the sector for the benefit of all



1990 2000 2010 2020 2030



The
St Martin's
Group

THANK YOU

www.stmartinsgroup.org

Securing EPA Success

Jamie Holland & Rebecca Hollamby



Rebecca Hollamby
End Point Assessment Partnership
Manager, City & Guilds

Jamie Holland
Apprenticeships Category
Manager, City & Guilds



Keeping apprentices informed of EPA

It's important to make apprentices aware of EPA from their induction, so they know what they're working towards.

This is important because it:



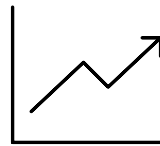
starts with the
end in mind



builds trust and
confidence



increases awareness
of the apprenticeship
requirements

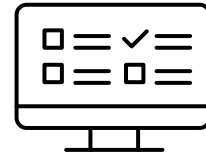


leads to higher
achievement rates



Encouraging engagement

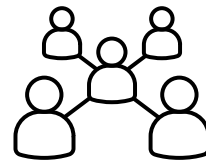
Why do you need to encourage engagement between apprentices and their end-point assessment organisations?



Increase understanding of the assessment components



Gain access to support materials



Share templates for evidence



Build effective working relationships

Post Gateway EPA Planning

From registration to results, we take a personal approach to support you to secure EPA Success.



Provide the learner access to EPA Platforms they will be using for the various aspects of assessment



EPA packs, make sure they are aware of what it takes to achieve a Distinction



Plan in Study time to re-read any portfolios or evidence which has been submitted for EPA



Learner led EPA videos to calm nerves and see visualisations of platforms



Plan in resources, timetable technicians, IT, Invigilators where needed.



Access Sample Knowledge test



Lead Independent End-Point Assessment (LIEPA) reports



Use sample Interview / PD transcripts as a teaching aid to show learners difference in grades



Make sure the EPAO know a contact for the day

Post gateway – MOCK, MOCK, MOCK!!

Apprenticeship Completion Data

Sector data

Agriculture, Horticulture and Animal Care	62.4
Education and Training	61.9
Leisure, Travel and Tourism	59.5
Information and Communication Technology	59.4
Engineering and Manufacturing Technologies	57.9
Arts, Media and Publishing	57.9
Science and Mathematics	56.5
Construction, Planning and the Built Environment	53.6
Business, Administration and Law	52.3
Health, Public Services and Care	50.6
Retail and Commercial Enterprise	49.2

Standard variation

Engineering Fitter-ST0432	71.8
Engineering Operative-ST0537	35.6
Gas Engineering Operative-ST0155	57.7
Refrigeration Air Conditioning and Heat Pump Engineering Technician-ST0322	17.5
Autocare Technician-ST0499	37.8
Lean Manufacturing Operative-ST0420	42.7
Heavy Vehicle Service and Maintenance Technician-ST0068	42.8
Metal Fabricator-ST0607	58.1
Motor Vehicle Service and Maintenance Technician (Light Vehicle)-ST0033	47.5
Rail Engineering Operative-ST0317	30.3

Thank you

Thank you

For more information on
apprenticeship support and EPA
please contact Rebecca Hollamby,
Rebecca.Hollamby@cityandguilds.com